

BIBLIOGRAPHY

- Adnyana, I Wayan P. (2013). *Improving vocabulary mastery through group A versus group B to the seventh grade students of SMP negeri 1 Selemadeg Barat in academic year 2012/2013*. Unpublished undergraduate thesis. Mahasaraswati University.
- Alabsi, Thuraya A. (2016). The effectiveness of role play strategy in teaching vocabulary. *Theory and Practice in Language Studies*, Vol. 6, No. 2, February 2016, 227-234, DOI: <http://dx.doi.org/10.17507/tpls.0602.02>.
- Alipour, et al. (2012). The effects of songs on EFL learners' vocabulary recall and retention : The case of gender. Vol. 1, (3), 2012, ISSN 2166-2916 World Science Publisher, United States Retrieved from www.worldsciencepublisher.org
- Alqahtani, Mofareh. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, Vol. III (3), 21-34, doi: 10.20472/TE.2015.3.3.002
- Alwasilah, A. Chaedar. (2002). *Pokoknya kualitatif: dasar-dasar merancang dan melakukan penelitian kualitatif*. Jakarta: Pustaka Jaya.
- An, S. C. (2006). *A Study on English vocabulary learning strategies*. Unpublished master's thesis, National Chiayi University, Taiwan.
- Apriawan, Angga. (2017). *The use of synonym-antonym strategy to improve vocabulary mastery of the seventh grade students at SMP Nusa Bangsa Mranggen*. Undergraduate thesis, Fakultas Ilmu Komunikasi UNISSULA.
- Antonnaci, P.A. & O' Callaghan, C.M. (2012). *Promoting literacy development: 50 esearch-based strategies for K-8 learners*. Thousand Oaks, CA: SAGE Publications. Inc.
- Ary, Donald, et al. (2006). *Introduction to research in education*. Wadsworth: Cengage Learning.
- Asgari, Azadeh. (2010). *The Type of Vocabulary Learning Strategies Used by ESLStudents in University Putra Malaysia*. Serdang: Universiti Putra Malaysia, doi:10.5539/elt.v4n2p84
- Ayuningtyas, Dian. (2011). *Improving students' vocabulary mastery through extensive reading activities at Grade XI IPA 2 of SMAN 1 Pleret Bantul in the Academic Year of 2011/2012*. Unpublished thesis. Yogyakarta State University.
- Baharudin, Harun & Zawawi Ismail. (2014). Vocabulary learning strategies and Arabic vocabulary size among pre-university students in Malaysia. *International Education Studies*; Vol. 7, (13), 2014 Published by Canadian Center of Science and Education.

- Boonkongsan, N & C. Intaraprasert. (2014). English vocabulary learning strategies employed by Thai Tertiary-Levels students with different genders and levels of vocabulary proficiency. *International Journal of Scientific and Research Publications*, Volume 4, (3), March 2014 1 ISSN 2250-3153 www.ijsrp.org.
- Cahyono, Bambang. Y & Utami Widiati. (2008). The teaching of EFL vocabulary in Indonesian context: The state of the Art. *Teflin Journal*, Volume 19, (1), February 2008.
- Carter, R. & McCarthy, M. (1988). *Vocabulary and language teaching*. London: Longman.
- Catalán, R. (2003). Sex differences in L2 vocabulary learning strategies. *International Journal of Applied Linguistics*, (13), 54–77.
- Cherry, K. (2013). Gardner's theory of multiple intelligences. Retrieved on <http://psychology.about.com/od/educationalpsychology/ss/multiple-intell.htm>.
- Chia-Wen, C. (2008). The effect of memory strategies instruction on vocabulary learning. Retrieved from the web April 3, 2009, from <http://www.nlm.nih.gov/pubmed/15178532>.
- Creswell, J. W. 1994. *Research Design Qualitative and Quantitative Approaches*. Sage Publications. London.
- Creswell, J. W. (2012). *Educational research: planning, conducting, and evaluating quantitative and qualitative research*. Boston: Pearson Education.
- Cohen, Andrew D. (1987). *Studying Language Learning Strategies*. In A L. Wenden & J. Rubin (Eds) *Learner Strategies in Language Learning*, Englewood Cliffs, NJ: Prentice Hall International, 31-40.
- Dóczy, Brigitta. (2011). Comparing the vocabulary learning strategies of high school and university students: a pilot study. *WoPaLP*, Vol. 5, 2011.
- Easterbrook, Robert M. (2013). *The process of vocabulary learning: vocabulary learning strategies and beliefs about language and language learning*. Unpublished doctoral thesis. The University of Canberra.
- Ellis, N. (1994). Vocabulary acquisition: the implicit ins and outs of explicit cognitive mediation. In N. Ellis (Ed.), *Implicit and explicit learning of languages*, Academic Press, Harcourt Brace & Company, Publishers, 211-282.
- Eyckmans, June. (2004). *Measuring receptive vocabulary size reliability and validity of the yes/no vocabulary test for French-speaking learners of Dutch*. Utrecht : LOT.

- Gay, L. (1987). *Educational research: competencies for analysis and application*. Merrill Pub. Co., Columbus.
- Garcia, Maria F. (2015). Vocabulary teaching strategies and student preferences of elderly EFL students. Costa Rica : Universidad de Costa Rica. Insuperable Odds. *Revista de Lenguas Modernas*, 23, Retrieved from <http://dx.doi.org/10.15517/rlm.v0i23>
- Ghouati, Azize El. (2014). *Investigating vocabulary learning strategies: master students of the English department of Meknes as a case study*. Unpublished magister thesis. Ibnu Tofail University of Kenitra.
- Gu, Y. & Johnson, R.K. (1996). Vocabulary learning strategies and language learning outcomes. *Language Learning*, 46, 643- 679.
- Gyllstad, H. (2007). *Testing English collocations: developing receptive tests for use with advanced Swedish learners*. Språk- och litteraturcentrum, Lunds universitet.
- Haghverdi, Hamid. R & Soghra Abdpur. (2013). The effect of songs and movies on high school students' language achievement. *Journal of Language, Culture, and Translation (LCT)*, 2(1) (2013), 27–38.
- Hanifia, Fika N. (2013). The use of vocabulary journal in enriching students' vocabulary mastery and the students' attitudes toward its use. *The Journal of English and Education* 2013, 1(1), 81-88.
- Hornby, AS. (1995). *The advanced learner's dictionary of current english. In advance learners' dictionary of English*.
- Ibrahim, et al. (2013). An investigation of the relationship between metacognitive strategies and vocabulary size in an esl environment. DOI: 10.7763/IPEDR. 2013. V68. 20
- Istiqomah, Titeu N. (2015). *The use of vocabulary notebook in improving vocabulary mastery for young learners : a quasi-experimental research of seventh grade students at one junior high school in Bogor*. Unpublished undergraduate thesis. Universitas pedidikan Indonesia.
- Intaraprasert, C. (2004). *ETS students and vocabulary learning strategies : a preliminary investigation*. Unpublished Research, Suranaree University of Technology, Nakhon Ratchasima, Thailand.
- Kasim, Nur Aeni. (2011). *Increasing the students' vocabulary mastery by using world wall media*. Unpublished Journal. UNM.
- Kafipour, Reza & Mohammad H. Naveh. (2011). Vocabulary learning strategies and their contribution to reading comprehension of efl undergraduate students in Kerman Province. *Journal of Social Sciences – Volume 23*, (4) (2011), 626.

- Komol, Tinutda & Waraporn Sripetpun. (2011). Vocabulary learning strategies employed by undergraduate students and its relationship to their vocabulary knowledge.
- Krashen, S. (1987). *Principles and practice in second language acquisition*. UK: Prentice Hall International.
- Krashen, S & Tracy D. Terrel. (1995). *The natural approach language acquisition in the classroom*. Maryland: Prentice Hall Europe.
- Kuśnierek, Anna. (2016). The role of music and songs in teaching English vocabulary to students. *World Scientific News* 43(1) (2016), 1-55.
- Kweldju, S. (1999). English department students' collocation abilities. *Teflin Journal*, 10(1), 48-62.
- Kweldju, S. (2004). Lexically-based language teaching: an innovative step for ELT in Indonesia. In Cahyono, B. Y. & Widiati, U. (Eds.), *The Tapestry of English Language Teaching and Learning in Indonesia*, 37-56. Malang: State University of Malang Press.
- Mahdavi, Mohsen. (2014). Metacognitive strategy training an vocabulary learning in an "input-poor" environment. *International Journal of Multidisciplinary and Current Research*. ISSN : 2321-3124, 389-398.
- Malik, R. Singh & Fuad A. Hamied. (2016). *Research method a guide for first time researchers*. Bandung: UPI PRESS.
- McKay, Sandra L. (2006). *Researching second language classrooms*. Mahwah, N.J.: Lawrence Erlbaum Associates.
- Meara, Paul. (1980). Vocabulary acquisition: a neglected aspect of language learning. *Language Teaching and Linguistics: Abstracts* 13 (1980), 221-246.
- Mirzai, M. (2012). Implicit vs. explicit vocabulary learning: which approach serves long-term recall better? 3L; *Language, Linguistics and Literature, The Southeast Asian Journal of English Language Studies*, 18 (2). 1 -12.
- Mokhtar, Ahmad. A. (2009). *English vocabulary learning strategies among malaysian second language tertiary students*. Unpublished Doctoral Thesis.
- Moras, Solange & Sao Carlos. (2001). Teaching vocabulary to advanced students: a lexical approach. In Karen's Linguistics Issues. Retrieved from <http://www3.telus.net/linguisticsissues/teachingvocabulary.html>.
- Mustapha, G.B. & Asgari, A. (2010). The type of vocabulary learning strategies used by ESL students in University Putra Malaysia. *English language Teaching*, 4(2), 84-90. doi : <http://dx.doi.org/10.5539/elt.v4n2p84>

- Nation, I.S.P. & Beglar, D. (2007). A vocabulary size test. *The Language Teacher*, 31(7), 9-13.
- Nayan, Surina & Hariharan N.K. (2015). A preliminary study on vocabulary learning strategies used by the students from the Faculty of Accountancy. *International Journal of Languages, Literature and Linguistics*, Vol. 1, (1), March 2015.
- Nemati, A. (2009). Memory vocabulary learning strategies and long-term retention. *International Journal of Vocational and Technical Education Vol.1* (2), October 2009 Retrieved from the Web October 10, 2009, from www.academicjournal.org/ijvte, 014-024.
- Nosidlak, Katarzyna M. (2013). Vocabulary learning strategies of the advanced students. *Journal of Language Teaching and Research*, Vol. 4, (4), 655-661, July 2013, doi:10.4304/jltr.4.4.655-661.
- Nurweni, A. (1997). How many words do senior high school students acquire per week. *Teflin Journal*, 8(1), 103-115.
- Oxford, R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. U.S.A: Heinle & Heinle Publishers.
- Pikulski, J., & Templeton, S. (2004). *Teaching and developing vocabulary: key to long-term reading success. current research in reading / language arts*. Litho: Houghton Mifflin Company.
- Prayitno, Teguh. (2013). *The correlation between vocabulary learning strategies and vocabulary size of the fourth semester students of english department of IAIN palangkaraya academic year 2013*. Unpublished undergraduate thesis.
- Priyono. (2004). Logical problems of teaching english as a foreign language in Indonesia. In Cahyono, B. Y. & Widiati, U. (Eds.), *The Tapestry of English Language Teaching and Learning in Indonesia*, 17-28. Malang: State University of Malang Press.
- Priyono, et al. (2015). The relationship between vocabulary learning strategies and vocabulary breadth and depth of postgraduate students of mataram university in academic year 2014/2015. *International Journal of Research (IJR)* e-ISSN:2348-6848, Volume 2 (07), July 2015 Available at <http://internationaljournalofresearch.org>
- Prihasiwi, Paramita R. (2011). *Improving students' vocabulary mastery in reading comprehension through deducing meaning of unfamiliar words from the context and vocabulary building in class viig of smpn 2 pleret in the academic year of 2010/2011*. Univeristas Negeri Yogyakarta. Unpublished undergraduate thesis.

- Purnamasari, Lukita. (2012). *The preliminary research of vocabulary learning strategies used by the highest achiever learners at sma bina anak sholeh (bias) Yogyakarta*. Universitas Islam Indonesia. Unpublished thesis.
- Purwanti, et al. (2016). Relationship between vocabulary mastery and vocabulary learning strategies.
- Ratsgoo, Azadeh. (2011). *Intentional and incidental vocabulary learning through listening comprehension*. University of Kashan. Unpublished Thesis.
- Read, J. (2000). *Assessing Vocabulary*. Cambridge: Cambridge University Press.
- Rohani, Maryam & Behzad Pourgharib. (2013). The effect of games on learning vocabulary. *International Research Journal of Applied and Basic Sciences Vol, 4 (11)*, 3540-3543 Science Explorer Publications.
- Rubin, J. & Thompson L. (1994). *How to be a more successful language learner*, Second Edition. Boston, Mass: Heinle & Heinle.
- Ruseffendi, E. T. (1991). *Penilaian pendidikan dan hasil belajar siswa khususnya dalam pengajaran matematika untuk guru dan calon guru*. Textbook kuliah.
- Saengpakdeejit, Rakchanok. (2014). *Strategies for dealing with vocabulary learning problems by Thai University Students*. Unpublished magister thesis. Silpakorn University.
- Safitri, Marita. (2016). *The relationship among metacognitive learning strategies, vocabulary mastery, and reading comprehension*. Sanata Darma Unisversity. Unpublished thesis.
- Schmitt, N. (1997). Vocabulary learning strategies. In N. Schmitt & M. McCarthy (Eds.), *Vocabulary: Description, Acquisition, and Pedagogy*, 199-227. Cambridge: Cambridge University Press.
- Schmitt, N. (2000). *Vocabulary in language teaching*. Cambridge: Cambridge University Press.
- Schmitt, N. (2007). *Current perspectives on vocabulary teaching and learning*. University of Nottingham.
- Schmitt, N. (2010). *Key issues in teaching and learning vocabulary*. University of Nottingham.
- Setiawan, Budi. (2010). *Improving the students' vocabulary mastery through direct instruction (a classroom action research on the fourth grade of SD Negeri Pringanom 3, Masaran, Sragen in the Academic Year of 2009/2010)*. Unpublished magister thesis Surakarta.
- Suherman, E. (2003). *Evaluasi pembelajaran matematika*. Individual Textbook UPI. Bandung: JICA.

- Syafi'i, Ahmad. (2013). *The correlation study between students habit in watching english movie and their vocabulary mastery*. Unpublished undergraduate thesis. STAIN.
- Tuluhong. (2006). *Vocabulary learning strategies of Malaysian Chinese ESL tertiary learners*. Unpublished magister thesis. Universiti Putra Malaysia, 2006.
- Thamrin, Nursehang, et al. (2014). *Improving vocabulary mastery of the eight grade students through song*. Unpublished journal.
- Thornbury, Scout. (2002). *How to teach vocabulary*. London : Longman.
- Utami, Yheni Siwi. (2014). *Improving students' vocabulary mastery using crossword puzzles for grade VII of SMPN 2 Srandakan in the Academic Year of 2013/2014*. Unpublished magister thesis. Yogyakarta State University.
- Vichet,, Cham. (2014). *Vocabulary learning strategies (VLS) of high-achieving Indonesian EFL learners*. Unpublished thesis. UPI.
- Walters, Jodee & Neval Bozkurt. (2009). The effect of keeping vocabulary notebooks on vocabulary acquisition. Ankara : Bilkent University. *Language Teaching Research* 13, 4 (2009), 403-423.
- Yildirim, Yavuz. (2010). *The effectiveness of using English dictionary to improve students' vocabulary Mastery*. A case of year eleven students of Semesta senior high school 2009/2010. A final project.
- Zahedi, Yagoub & Mortaza Abdi. (2012). The impact of imagery strategy on efl learners, vocabulary learning. *Procedia - Social and Behavioral Sciences* 69 *International Conference on Education and Educational Psychology (ICEEPSY 2012)*, 2264- 2272, doi: 10.1016/j.sbspro.2012.12.197.
- Zarin, Sadaf & Zoya Khan. (2014). A study of vocabulary learning strategies among undergraduate learners of A.M.U. Aligarh: Aligarh Muslim University. *US-China Foreign Language*, vol. 12, (1), 75-82.
- Zhang, Bei. (2011). *A study of the vocabulary learning strategies used by chinese students*. Unpublished magister thesis. Kristianstad University.
- Zimmerman, C. B. (1997). Do reading and interactive vocabulary instruction make a difference? An empirical study. *Tesol Quarterly*. Vol. 31 (1), 121–40.

APPENDICES

1. Students' Questionnaire
2. Analysis of Questionnaire
3. Interview schedule for students
4. Interview Transcription
5. Vocabulary Size Test
6. Field note Observation
7. Anates Analysis
8. Official Letters